



WFS Learning Section
Bulletin
Fall 2007

FUTUREtakes publishes the *WFS Learning Section Bulletin* by special arrangement with the World Future Society (WFS) Learning Section Steering Team. Issues of the *WFS Learning Section Bulletin* typically include foresight education exercises, an educator spotlight column, and synopses of the annual WFS Education Summit.

Now in its Early Months

by Steve Steele, Peter Bishop, and Dave Stein

Now in its early months, the WFS Learning Section has made considerable progress in establishing several functional networks of educators and other interested parties. We now have a listserv in place, a page on the World Future Society website, and space in this international magazine, *FUTUREtakes*. These nominal first steps have great potential value, and a key objective is to ensure that these resources and our emerging structure are thoroughly used to support our primary objectives, which are two-fold – promoting and supporting futures studies in the classroom, and identifying trends and drivers that will influence education in the next two decades.

A key initiative for 2008 is the “Education Summit,” which will be featured at the 2008 World Future Society meeting in Washington, DC. The summit outline has been submitted to the WFS conference staff by Kay Strong (Initiatives for the Future at Bowling Green State University – Firelands) in late October. The final structure and content of this event is now in the hands of the conference staff.

In addition, action teams have been established in key areas of major emphasis for 2008, and we are asking each action team to establish a goal for 2008. These teams include:

- Best Practices
- College and University Education
- Community Futures Education and Leadership (to promote grassroots thinking)
- Cross-cultural Futures Education
- Education Standards
- Education Summit (at World Future 2008)
- Programs and Products
- Secondary Education

We invite your participation in these teams. To get involved, contact the team leader for your area of interest. Team leader names and contact information are available at www.wfs.org/futureslearning.

As an educator and/or futurist, you have additional avenues in which you can participate and help move the WFS Learning Section forward:

1. Join and participate in the listserv

Send your LISTSERV subscription request to LISTSERV@LISTSERV.UH.EDU with the command

sub FuturesLearning Your Name

as the body of the message. Because LISTSERV verifies mailing paths for new subscribers, it is preferred that users subscribe themselves by the method outlined above.

If you are unfamiliar with LISTSERV and its associated commands, I suggest that you add the commands

**INFO GENINTRO
INFO REFCARD**

as additional lines of your message.

LISTSERV will then send you a file containing a General Introduction to Revised LISTSERV that will give you some instruction on the service and a Quick Reference Card of the various commands.

After you are subscribed, make an effort to post something to the listserv once each month to continue the flow and exchange of new ideas.

2. Visit the WFS Futures Learning webpage

Go to <http://www.wfs.org/futureslearning>. Sign up to keep informed on Learning Section activity.

3. Leverage the global reach of this *WFS Learning Section Bulletin* and *FUTUREtakes*

Send news items on your learning activities, classroom discussion threads, and other contributions, to articles@futuretakes.org.

4. Stay tuned to IF@AACC

Steve Steele will organize a timely Futures Learning newsletter with a fourth quarter issue by December 2007 and sequentially thereafter. Far from “just more email” for you the purpose will simple to “keep you in the loop” on the emerging section.

5. “Step up to the plate” – consider a leadership role

By May of 2008 we will be looking section leaders to direct the learning section in its infancy. If you wish to take a leadership role please get in touch with Steve Steele at sfstele@aacc.edu

These vehicles provide a means to social interaction that can produce our future. To maximize their value, your participation and action are needed.